

Bluebirds Day Nursery

68 London Road, GRAYS, Essex RM17 5XX



Inspection date	19 October 2018
Previous inspection date	25 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The managers are well qualified, passionate and enthusiastic. They ensure that diversity and inclusion are at the heart of this nursery. This helps all children to feel happy, valued and safe in the setting.
- The quality of teaching is good. Staff provide a wide range of interesting learning experiences for children, both indoors and outside. They plan activities that motivate children to learn effectively and develop new skills.
- Parents are provided with useful information about children's daily progress and what they enjoy doing at the nursery. Parents say that their children are very happy, and that staff are friendly and approachable.
- Children who have special educational needs (SEN) needs and/or disabilities make good progress and flourish at the nursery. The managers and staff work with specialists and parents to ensure that they fully support all children.
- Children who speak English as an additional language are especially well supported at the nursery. Staff help children acquire good language skills, both in their home languages and in English.
- Additional funding is used successfully to improve outcomes for individual children. For example, staff provide children with exciting and stimulating resources to encourage their problem-solving skills and develop their confidence in mathematics.

It is not yet outstanding because:

- The monitoring of staff practice is not yet fully focused on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice to help identify and build on staff's teaching skills, to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The nursery has a homely and welcoming atmosphere. The managers make good use of self-evaluation to accurately identify the strengths and areas for development. They welcome the support and advice from local authority advisors. Staff are encouraged to improve their knowledge and skills, such as accessing regular training. They enjoy gaining new ideas and using them to develop their practice. For example, they have introduced new resources to help make songs and rhymes even more enjoyable in the baby room. Safeguarding is effective. Staff have a good understanding of their role and responsibility to safeguard children, including what to do if they have concerns about a child's welfare. Rigorous vetting and induction procedures ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's development and effectively plan for their individual next steps. As a result, they can quickly identify gaps in children's learning and implement effective support so that all children make good progress. Staff introduce new words into the children's play to help promote their communication and language skills. Babies and younger children have many opportunities for investigating and exploring natural materials. Children use their imaginations well as they act out real-life experiences using everyday equipment and resources. Children benefit from exciting learning experiences, such as watching eggs hatch into chicks. This helps their understanding of the world.

Personal development, behaviour and welfare are good

Children settle quickly and form strong emotional bonds with their key person. Staff give children lots of praise and encouragement, giving them a high five to celebrate their achievements. Children enjoy daily access to fresh air, which supports their good health and develops their physical skills. They enjoy freshly prepared healthy foods at mealtimes. They are encouraged to serve their own food from an early age. Staff build on children's understanding of healthy lifestyles. For example, children know why they need to wash their hands. Visitors, such as police officers, talk to the children about keeping themselves safe.

Outcomes for children are good

Children of all abilities achieve well and enjoy their time at the nursery. They are becoming confident, independent learners. Children learn from real-life experiences, such as trips to the shops and library. Babies gain confidence in their physical abilities. They become confident walkers and enjoy accessing the different areas of the playroom. Older children have fun working in small groups, developing their concentration and listening skills. They link letters and sounds and make good attempts at writing their name. Children enjoy their time at the nursery and are developing key skills ready for their future learning and school.

Setting details

Unique reference number	EY448795
Local authority	Thurrock
Inspection number	10069839
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	48
Number of children on roll	51
Name of registered person	Bluebirds Childcare Limited
Registered person unique reference number	RP530442
Date of previous inspection	25 July 2014
Telephone number	01375 768252

Bluebirds Day Nursery registered in 2012. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above, including the manager, who holds early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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